**English Teaching Assistantship Statement of Purpose Rubric**

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| **Criteria** | 5 | 4 | 3 | 2 | 1 | 0 |
| **By the end of the first paragraph, the reviewer knows what the applicant proposes to do and has been given a reason to keep reading.*** Clearly states the proposed program in the country to which he/she is applying
* Captures reviewer’s attention and interest
* Introduces relevance of proposed host country
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| **The reason for which this program was chosen is explained clearly and succinctly.*** Demonstrates why he/she wishes to work as a teaching assistant in this country
 |  |  |  |  |  |  |
| **The applicant makes an argument for why he/she is qualified to undertake this project.*** Demonstrates qualifications by listing specific courses and relevant teaching experience
* Explains language demands and skills
* Highlights any prior experience in the country
 |  |  |  |  |  |  |
| **Clearly explains the contributions she/he will make toward the Fulbright goal of promoting cultural exchange and mutual understanding, specifically aligned with program to which he/she is applying*** Demonstrates rich knowledge of country
* Includes a specific idea for engaging with students and helping them learn English\*\*
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| **Explains how the ETA program will help further the applicant’s academic and professional development.*** Demonstrates how he/she will benefit from the assignment
 |  |  |  |  |  |  |
| **There is a convincing explanation for how the applicant will engage with the host country community.*** Identifies way(s) to engage with the host country (clubs or music groups to join, sporting opportunities, etc.)
 |  |  |  |  |  |  |
| **Communicates the relevant ideas well.*** The paper is well-written, easy to follow, and complete
* No grammatical or spelling errors
* Attentive to intended audience
* Clearly organized, well developed line of argument
* Effectively communicates all ideas in 1 page
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