**English Teaching Assistantship Statement of Purpose Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | 5 | 4 | 3 | 2 | 1 | 0 |
| **By the end of the first paragraph, the reviewer knows what the applicant proposes to do and has been given a reason to keep reading.**   * Clearly states the proposed program in the country to which he/she is applying * Captures reviewer’s attention and interest * Introduces relevance of proposed host country |  |  |  |  |  |  |
| **The reason for which this program was chosen is explained clearly and succinctly.**   * Demonstrates why he/she wishes to work as a teaching assistant in this country |  |  |  |  |  |  |
| **The applicant makes an argument for why he/she is qualified to undertake this project.**   * Demonstrates qualifications by listing specific courses and relevant teaching experience * Explains language demands and skills * Highlights any prior experience in the country |  |  |  |  |  |  |
| **Clearly explains the contributions she/he will make toward the Fulbright goal of promoting cultural exchange and mutual understanding, specifically aligned with program to which he/she is applying**   * Demonstrates rich knowledge of country * Includes a specific idea for engaging with students and helping them learn English\*\* |  |  |  |  |  |  |
| **Explains how the ETA program will help further the applicant’s academic and professional development.**   * Demonstrates how he/she will benefit from the assignment |  |  |  |  |  |  |
| **There is a convincing explanation for how the applicant will engage with the host country community.**   * Identifies way(s) to engage with the host country (clubs or music groups to join, sporting opportunities, etc.) |  |  |  |  |  |  |
| **Communicates the relevant ideas well.**   * The paper is well-written, easy to follow, and complete * No grammatical or spelling errors * Attentive to intended audience * Clearly organized, well developed line of argument * Effectively communicates all ideas in 1 page |  |  |  |  |  |  |