INDEPENDENT STUDY/RESEARCH APPLICATION

ST. OLAF COLLEGE Registrar's Office

Submit form to Registrar's office after obtaining all signatures. Please make a copy of this form for yourself and your supervisor.

	nformation Name:			Email addragg		
ID: Name: Graduation year: International student: \(\rightarrow \text{Yes} \rightarrow \text{No} \)					-	
Graduatio	n year: Internationa	ai student:	: O Yes O N	lo Advisor:		
Dept	Course Number	OEP/ WRI*	Term/Year	Credit Amount	Faculty Supervisor	
	O Independent Study (298) O Independent Research (398)			0.25 O I.00 O		
BIO	O Independent Research with Writing (BIO 308)			1.00		
*For OEP or	WRI credit, please see page 3 for instructions/	/requirements	s. WRI/OEP will not b	e provided without the separd	nte rationale detailed on page 3.	
Select one	: On-campus Off-campu	us Olntei	rnational off-cam _l	ous		
Course tit	le to appear on transcript (32 cha	ıracters m	aximum)			
Complete a	ll sections below (attach additional pa	ages if need	led):			
	ls of the course and why it should be do			n back):		
, ,	•	•				
Dravious n	reparation for this course (list specific co	ources taken	,),			
1 revious p	reparation for this course (list specific co	Juises tuken				
_						
Core resou	rces/bibliography:					
Outline of	specific work to be done in IS/IR and he	ow work wil	ll be supervised (free	uency of meetings, etc.) ar	ાd evaluated:	
IS/IR Super	rvisor Signature: is checked above, do you agree to conduct	- IS/IR ac an 4	OFP or WPI avnario	nce? Yes No	Date:	
				0	Date:	
Department Chair/Interdisciplinary Director Signature:						
Advisor Signature:				Date:		
Smith Center for Global Engagement Signature*:					Date:	

Required information if doing an off-campus or international IS/IR: Street address: ___ Location name: City, State/Country, Zip: ______ Phone number: _____ **Policies & Guidelines** Please note college policy for IS/IR: https://catalog.stolaf.edu/academic-regulations-procedures/registration-course-enrollment/ The total work done for a 1.0 independent study or independent research course shall approximate that expected for a regular 1.0 credit course. For 0.5 or 0.25 credit IS or IR, the amount of work should be reduced proportionally You must have prior coursework or other background learning relevant to the proposed independent project. These guidelines are as follows: To attempt IS (298) at least two prerequisite courses are required. To attempt IR (398) at least five prerequisite courses are required. First-year students may not take IS/IR courses. Consult with the department chair or program director for more information on whether the IS/IR will apply towards your major. IS/IR does not fulfill WRI/OEP unless specifically approved to do so. IS/IR cannot fulfill any other General Education or OLE Core requirements. Students using catalog years 2021 to the present are eligible to receive OEP credit; students using catalog years 2020 and older are eligible to receive WRI credit. To find your catalog year, view your DegreePath in the SIS. For instructions on how to apply for OEP or WRI, please see page 3. Submit your completed application to the Registrar's office in Tomson Hall, or email it to registrar@stolaf.edu. Make a copy for your own records. The Registrar's office will add the course only after this form has been submitted and approved. If the completed form is submitted after the last day to add a course, a petition to late add is required in order to add the course. SIGNATURE REQUIRED BELOW: I have read the requirements for Independent Study / Independent Research and understand and agree to the conditions and guidelines as outlined on this form, and other conditions pertaining to this application as stated in the Academic Catalog. _____ Date: _____ Student Signature: ___

*Select grading option after the faculty supervisor has signed off on the form.

Grading option*: Graded S/U

Guidelines for Applying OLE Experience in Practice (OEP) to Independent Study/Research

Students: You **must** also include a separate rationale that specifically addresses all of the intended learning outcomes for OEP, taking into account the guidelines: https://wp.stolaf.edu/curriculum-committee/files/2021/03/OEP.pdf. Beginning with catalog year 2021, students are eligible to receive OEP credit for an IS/IR course. Your catalog year is listed in DegreePath.

OEP will not be approved if you do not provide a rationale.

In your rationale, explain how you will meet the following intended learning outcomes through your Independent Study/Research:

The student will:

- identify emerging vocational and/or academic interests based on the experience.
- 2. integrate prior and/or concurrent coursework with the experience.
- 3. evaluate skills and roles, including those that help them contribute to the community.

Faculty: When approving OEP for an independent study/research, check the OEP approval line below the faculty signature line on page I of this form.

Guidelines for OLE Experience in Practice courses:

- The course helps students through active mentorship.
- 2. The course incorporates reflection as a principal and integral part of learning.
- 3. The course must provide opportunities for students to engage in guided inquiry.

Guidelines for Applying Writing in Context (WRI) to Independent Study/Research

Students: You **must** also include a separate rationale that specifically addresses all of the intended learning outcomes for WRI, taking into account the guidelines: http://wp.stolaf.edu/curriculum-committee/files/2013/12/WRI.pdf. Students up to catalog year 2020 are eligible for receive WRI credit for an IS/IR course. Your catalog year is listed in DegreePath.

WRI will not be approved if you do not provide a rationale.

In your rationale, explain how you will meet the following intended learning outcomes through your Independent Study/Research:

The student will demonstrate.

- I. The ability to write effectively in a form appropriate to a particular disciplinary or interdisciplinary course of study.
- 2. The ability to write as a means for inquiry, learning, thinking, and communicating.
- 3. The ability to engage in writing as a systematic, iterative process, using flexible strategies for generating drafts, responding to feedback, revising, editing, and proofreading.

Faculty: When approving WRI for an independent study/research, check the WRI approval line below the faculty signature line on page I of this form.

Guidelines for WRI Writing in Context courses:

- The course helps students write effective prose in a particular community of knowledge.
- 2. The course incorporates writing as a principal and integral part of learning.
- 3. The course must provide instruction in writing and must require students to revise their work in response to instructor feedback.