

St. Olaf College Student Staff Position Description

This job description is for general information purposes. It is not intended to list all duties and responsibilities of the position. This job description is subject to change at any time by St. Olaf College, with or without prior notice.

Job Title: Resident Assistant

Name and Address of Employer: St. Olaf College, 1520 St. Olaf Ave, Northfield, MN 55057

Department Name: Office of Residence Life

Length of Position: August 15th to May 27th; Students will not be asked to move in any earlier than August 15th. Fall training dates will be confirmed no later than June 1st.

Contact: Matthew Majerle

I. Compensation/Benefits:

- Housing
 - Double-occupancy room with a roommate of staff member's choosing.
 - If a roommate is not chosen, this bed will be added to the vacancy list at the lowest priority.
 - If the remaining bed remains unfilled after room draw, staff may "buy out" this room to utilize as a single at a rate of \$750 per semester.
 - Total housing cost for 2023-24 academic year is waived.

Disclaimer: The compensation/benefit package for this position does not limit your possible work award allocation by the College. If you have questions about this position and how it may affect your overall financial aid package, we encourage you to reach out to the Financial Aid office. If employment ends before the agreed upon date, payment will be retroactively removed at a weekly prorated amount.

II. Description/Purpose of the Position: Resident Assistants assume a number of roles to facilitate a healthy quality of life in the College's residence halls. Responsibilities include:

a. Community Development – RAs shall develop an inclusive and equitable atmosphere in the residence hall in which students have a concern and respect for the rights and responsibilities of others as well as their physical surroundings. Resident Assistants work toward developing a positive personal relationship with their residents through individual connections and community-oriented student engagement initiatives.

b. Student Engagement – RAs shall facilitate the planning, implementation, evaluation, and documentation of welcoming and inclusive student engagement programs according to the Residence Life Student Engagement Model. Programming initiatives aid in the social development of students and promote the development of community within the residence hall setting.

c. Peer Advising – RAs shall possess an awareness of residents' attitudes, as well as social, behavioral, academic, and health difficulties, such that they can utilize helping skills to advise and assist in the resolution of student concerns within the limits of their training as student staff. Assistance may include referral to various campus resources and triaging of student concerns to appropriate para/professional staff. RAs should be sensitive to existing or potential individual and/or group behavioral problems.

d. Role Modeling – RAs shall model appropriate behavior within the residence hall to students and colleagues, abiding by and upholding College policies on a campus-wide basis. RAs shall demonstrate a commitment to self-improvement, personal growth, and efficient time management through responsible prioritization of academic, employment, and social commitments.

e. Conduct Facilitation – RAs shall maintain respectful and responsible standards of behavior within their residence hall conducive to healthy community living by educating residents on the policies outlined in the student code of conduct, as well as the rationale behind these policies. In the event that these standards of behavior are breached, RAs shall confront the responsible parties and thoroughly document these incidents, helping students understand the realistic consequences of their behavior when such confrontations take place.

f. Administrative – RAs shall support their professional supervisor through the completion of administrative tasks as assigned, including but not limited to: weekly residence hall staff meetings, bi-weekly individual meetings with their professional supervisor, documentation of on-duty activities, weekly reports, program evaluations, assistance in student staff selection, staff committee work, and adherence to the Residence Life Programming Calendar.

g. Building Management – RAs shall support their professional supervisor in building management tasks as assigned, including but not limited to: distribution of keys; preparation of the residence hall for Opening and Closing; resident check-in and check-out procedures; break health/safety inspections; and the identification, documentation, and reporting of maintenance, facilities, and environmental health/safety concerns or emergencies.

h. Professional Development – In order to adequately and knowledgeably serve their residents, RAs shall attend the Fall and Spring training sessions in full, with minimal exceptions for absence made at the discretion of the Area Director for Residence Life. Continued development of leadership skills and personal growth is expected through required monthly in-service training, self-evaluation of performance, and evaluation of the Residence Life student staff program. Returning RAs shall provide mentorship and support to new student staff members in their development as leaders.

i. Duty – RAs cover nightly building duty in a rotation with other student staff. In each residence hall, RAs are “on-duty” from 7pm to 7am the following morning on weeknights (active duty) and 24-hours (passive duty) on weekends, during which they are available in an on-call capacity to assist residents with concerns, issues, and emergencies that may arise overnight. The RA-On-Duty also performs nightly rounds to socialize with residents and ensure safe and secure building conditions, which may include appropriate enforcement of College policies when necessary. At most, RAs are typically on duty 4 weeknights per month and one full weekend (or equivalent) per month.

i. Commitment to Diversity, Equity, Inclusion, and Antiracism – RAs shall demonstrate a commitment to advance equity, inclusion, and antiracism at St. Olaf through methods including, but not limited to: incorporation of DEIA themes in programming initiatives; collaboration with and support of the Residence Life Inclusivity Advocates, the Taylor Center, and related campus offices and organizations; ongoing self-reflection and recognition of one’s identities in the spaces they occupy; awareness, understanding of, and sensitivity to historic and ongoing injustices against marginalized identities present in the St. Olaf community; and an openness to engage with peers of different cultural backgrounds and social identities.

III. Duties and Time Commitments

This position carries a significant investment of time, and should be regarded as a top-priority co-curricular commitment. Time commitments for resident assistants include training prior to the start of classes, extended hours during opening and closing, staff and individual meetings, execution of programming initiatives, and other responsibilities as outlined below. Resident assistants are expected to engage in both formal and informal contact with residents to provide opportunities for interpersonal engagement and support. While it is difficult to provide a weekly time expectation, RAs can expect a weekly average of up to 12 hours. Any outside employment must be approved by the professional supervisor in consultation with the Associate Dean of Students for Residence Life.

a. Regular employment time commitments during academic terms include:

- Daily informal contact with professional supervisor (less than 5 minutes per day)
- Daily presence in assigned corridor and regular weekly “office hours” or floor meetings (2 hours, weekly)

- Weekly staff meetings. These meetings take priority over other co-curricular activities. Flexibility is expected from student staff in scheduling these meetings (60-90 minutes, weekly)
- Regular formal engagement with assigned corridor via programming and events within the Residence Life Student Engagement Model, including documentation of these efforts. Programming initiatives like roommate chats may require short daily meetings with different rooms each day (approx. 15 minutes per meeting), whereas floor events may occur on roughly a biweekly basis (typically 60-90 minutes in length).
- Biweekly individual meetings with professional supervisor (30 minutes, biweekly)
- Monthly in-service training sessions (approximately 60-90 minutes in length, monthly)
- Nightly duty as assigned

b. Special employment time commitments include:

- Full Participation in Fall Training. This mandatory training begins two weeks prior to first-year move-in and typically runs 8:00am to 5:00pm each day until move-in day.
- Available to assist with all break inspections (typically 4pm-6pm on the final day of class before a break)
- Available to assist with opening of residence halls by 10am two days before classes resume for a new academic term (i.e. Interim term and Spring term)
- Available to close all residence halls at the end of the Spring term. All RAs must remain on campus until 5pm the day after Commencement.

IV. Requirements of this position:

- Enrolled in on-campus classes for Fall and Spring 2023-24 terms. RAs may be off-campus for Interim, but must work with their professional supervisor to nominate a replacement within one week of Interim registration.
- Minimum cumulative/semester GPA of 2.5
- Good academic standing.
- No open sanctions.
- Assignment of academic probation or disciplinary sanctioning at any point during employment may result in immediate dismissal from this position.

V. Qualifications/Experience & Skills: The Resident Assistant position is a live-in developmental program for student leaders. The RA position is open to any member of the St. Olaf community who meets the minimum requirements. Individuals selected for this position possess strong leadership skills and a commitment to residential living.

a. Qualities essential to this position:

- Excellent time management and prioritization skills
- Flexibility and ability to adapt to quickly evolving situations
- Demonstrated emotional maturity to cope with day-to-day challenges of employment
- Sensitivity and concern for others as individuals that goes beyond outlined responsibilities
- Working knowledge of all aspects of St. Olaf College to appropriately assist, advise, and serve as a liaison between students and other members of the St. Olaf community.

Physical and Environmental Factors

(Indicate frequency required in a typical shift for this position.)

Physical Activity	N/A	Rarely	Occasionally	Frequently	Continually
Sitting				X	
Standing stationary			X		
Walking/traversing				X	
Crouching (bending at knees)			X		
Kneeling/crawling			X		
Stooping (bending at waist)			X		
Twisting/pivoting			X		
Climbing/balancing		X			
Reaching overhead			X		
Grasping/handling				X	
Pushing/pulling			X		
Lifting/carrying (< 20 lbs.)			X		
Lifting/carrying (<50 lbs.)		X			
Repetitive motions (constant for 15+ mins; <u>typing, etc.</u>)		X			
Driving		X			
Sensory Activity	N/A	Rarely	Occasionally	Frequently	Continually
Talking in person/on phone				X	
Hearing in person/on phone				X	
Vision for close work				X	
Vision for distance or depth				X	
Distinguishing color			X		
Feeling by touch				X	
Loud noise (need raised voice to be heard)			X		

Environmental Exposures	N/A	Rarely	Occasionally	Frequently	Continually
Respiratory (dust/gas/fumes/steam/odors/ poor ventilation)		X			
Chemicals (includes solvents and oils)		X			
Vibrations (exposure to oscillating movements of extremities or whole body)	X				
Wet or humid conditions (indoor)		X			
Extreme cold (below 32 degrees)		X			
Extreme heat (above 100 degrees)		X			
Proximity hazards (moving mechanical parts, moving vehicles, electrical current, etc.)	X				
Heights or cramped quarters		X			
Protective equipment required (mask, gloves, eyewear, ear plugs, steel toe shoes, respirator)		X			

Travel: 0% of time **Operate Hand Tools:** Yes No **Operate Equipment/Machinery:** Yes No

Required Dress Attire: Business Casual Business Formal Uniform Other: Relaxed / Informal Attire **Comments:**