

1. We will identify how to better cover structural racism and oppression earlier in the social work curriculum with reference in every course starting in the fall of the junior year.
2. We will finalize our new plan for awarding distinction in the major for implementation in the 2023-24 academic year.
3. We will develop better preparation and support for students of historically excluded identities entering their field placements and preparing for their first jobs.
4. We will add additional assessment of antiracism, anti oppression and inclusivity to the course evaluations for all department courses via best practices in the research literature.
5. We will complete the revision of the SW 221 curriculum to ensure decentering of whiteness in the historical content.
6. We will critique and revise FAMST 132, including searching out new textbook options, in order to bring an antiracist lens to the class, de-center whiteness and make sure all family forms can be seen and included in the course content.
7. We will continue our antiracist and anti oppressive learning within our department. This includes all faculty engaging with the common read offered by the Lutheran Center on Mni Sota Makoce by Dr. Gwen Westerman and reading/discussing/applying [Undoing Racism Through Social Work Vol 2](#).