



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**St. Olaf College**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 1	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 1 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 2	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 2 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 3	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 3 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 4	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 4 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 5	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 5 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 6	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
	Instrument 2: Final Field Paper, competency 6 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	inclusive of both measures
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 7	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 7 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 8	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 8 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 9	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 9 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = 13
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	96.5%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	96.5%
<b>Competency 5:</b> Engage in	85%	92.3%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  n = 13
Policy Practice		
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	92.3%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	92.3%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	96.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96.5%