



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

St. Olaf College

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 1	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 1 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 2	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 2 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 3	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 3 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 4	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 4 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 5	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 5 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 6	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Field Paper, competency 6 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	inclusive of both measures
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 7	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 7 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 8	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 8 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation, average rating on practice behaviors for competency 9	2.5 out of 4 (rating above proficient)	85% of students will achieve the minimum score or higher inclusive of both measures
	Instrument 2: Final Field Paper, competency 9 section	3.5 out of 4 rating on rubric (equivalent of grade of 87.5% or above)	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	96.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	96.5%
Competency 5: Engage in	85%	92.3%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13
Policy Practice		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	92.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	92.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	96.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96.5%