

# MSCS COLLOQUIUM:



Our Speaker:  
**CARLOS CHAVEZ**

PH.D CANDIDATE AT THE  
UNIVERSITY OF MINNESOTA

WHICH IS BETTER, ONE OR TWO?  
THREE... OR FOUR?: VIEWING  
EDUCATIONAL MEASUREMENT  
THROUGH MULTIPLE LENSES

Monday, October 7, 2024 | 3:30PM

Carlos is a graduate student in the Department of Educational Psychology-Quantitative Methods and Education program. His research interests include the design and psychometric properties of mixed-format tests, creating and evaluating assessments of English Language Learners, the reliability and validity of social emotional learning measures, and the learning and teaching of measurement concepts.



Educational Measurement has a profound but dark history in the United States. The development of educational measurement since its inception has largely been driven and influenced by statistical methodologies and frameworks. The role of statistical and quantitative methods is undoubtedly important however one cannot ignore the social contexts which influence educational assessments. This talk covers a brief history of educational measurement and its fundamental concepts, prevailing quantitative approaches to test score, and the importance of considering multiple lenses when gathering evidence to support the interpretation and use of test scores.

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